

Teachers in schools operated by Seventh-day Adventist Schools (South Queensland) Ltd are committed to the following values which underpin the profession: Loyalty, Integrity, Dignity, Responsibility, Respect, Justice and Care. These are largely drawn from the Code of Conduct supported by the Queensland College of Teachers and complemented by specific behaviours desirable within the Seventh-day Adventist Christian community.

We demonstrate *Loyalty* by:

- Modelling and supporting commitment to the faith, educational, and lifestyle values of the Seventh-day Adventist Church
- being professional, punctual and conscientious in all duties
- dressing and behaving in a manner consistent with the professional standards expected by the school where we work
- advocating a drug and alcohol free lifestyle
- speaking supportively of Seventh-day Adventist education.

We demonstrate *Integrity* by:

- being honest and showing integrity in words and actions
- acting within the law
- creating and maintaining appropriate professional relationships. This includes:
 - Interactions with students
 - Notifying the Principal immediately if there is reasonable cause to suspect that a student is being harmed or is likely to be harmed
 - Maintaining professional boundaries
 - Being fair and impartial.

We demonstrate *Dignity* by:

- respecting diversity, treating students with care and compassion, respecting that each person has a unique family environment
- valuing each student for the effort they make and the potential they possess without making comparisons with other students
- Being supportive of other staff members, recognizing the uniqueness of each person's teaching style.

We demonstrate *Responsibility* by:

- giving priority to the spiritual nurture, education and welfare of every student
- engaging in ongoing professional development and actively working to improve teaching and learning strategies
- meeting the required standards for professional development
- collaborating and cooperating with parents, colleagues and administrators in the best interests of the education and welfare of students.

We demonstrate *Respect* by:

- acknowledging that relationships with students and their families need to be based on mutual respect, trust and confidentiality
- taking into account the contribution these qualities make to students' wellbeing and learning
- networking with educational colleagues and the wider community in ways which enhance the learning experiences of students
- providing positive support for the faith decisions of students regardless of their religious background.

We demonstrate *Justice* by:

- being fair and reasonable at all times
- being committed to the wellbeing of individuals, the wider community and the common good of all people
- resolving competing claims of different ethical principles and different interest groups through mediation, consultation and conciliation.

We demonstrate *Care* by:

- empathising with and developing rapport with students, their families and caregivers, colleagues and communities
- committing to the wellbeing and learning of all students by being a positive influence and exercising sound professional judgment
- demonstrating Christian care and compassion in all relationships
- paying careful attention to our duty of care to others
- Making safety in all its facets a high priority.