



# Music – Secondary

*The music curriculum at Northpine Christian College encourages students to develop a love and appreciation for music making.*

## **Curriculum Overview**

Northpine Christian College believes in the power of music and that every student deserves access to a quality music education. Music as an art form exists in every culture and the study of a broad range of styles enriches a students' understanding and appreciation of the world as it is currently, and historically. Students are not only taught to appreciate the music made by others but they are also taught to develop their own performance skills, think critically, produce their own music, and connect with music as a means of self-expression. In a society where focus is given to technology and materialism, students still need to be connected to their senses and feelings and share their experiences. Music has the ability to be the powerful creative outlet for students' own interpretation of the world around them.

## Course focus

### Years 7, 8 and 9

The Middle School music program is designed to nurture students' love of music, and foster enthusiasm through developing both aural and instrumental skills in a wide variety of styles.

**Year 7** students learn to deeply study and appreciate the music of other cultures and the way musical elements are used similarly and differently.

**Year 8** students learn about the Blues, its cultural significance, and its musical qualities. Year 8 students also study music technology and learn to create music using notation software, record music using audio techniques, record and manipulate music through recording using MIDI, and sequence music using loops.

**Year 9** students study the magical world of musical theatre and explore ways to communicate a story through music. In addition, Year 9 students study a Rock music unit and discover what makes a Rock artist truly 'great'.

### Year 10

The Year 10 Music program prepares students for the senior pathway of music. An emphasis is placed on students developing their aural, performance, and compositional skills as well as gaining a solid understanding of the elements of music. Students' ability to respond to music is also developed as an integral part of refining their music making. Unit one, 'Putting it All Together' explores in the first semester, the way musical elements are carefully structured to create meaningful music. Unit Two in the second semester of the year requires students to be thinking independently and applying the skills of semester one throughout the study of 'Film Music'.

After completion of this course, students are in a good position to be making accurate decisions about their options to continue in senior music.

### Years 11 and 12

The Senior Music program is designed for students who have a love of music and can demonstrate capability in the areas of performing, composing, and responding to music. Units 1 & 2 (Designs & Identities) provide foundational learning and Units 3 & 4 (Innovation & Narratives) consolidate student learning. Only Units 3&4 contribute to ATAR calculations. The course increases in complexity as students develop greater independence as learners. Students perform individually and in groups, with assessment items performed in both classroom environments and at performance events with a live audience. Students are mentored to achieve their very best in all areas of senior music and Northpine has consistently achieved some outstanding results.



## Career Opportunities

The study of music opens up many career avenues including but not being limited to: musician, composer, songwriter, producer, music therapist, conductor, booking agent, music journalist and music teacher.

## Enquiries

For more information contact:  
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