

CENTRED IN CHRIST | DYNAMIC IN DIRECTION | STRONG IN SERVICE

Northpine Christian College

Annual Report

2022



NORTHPINE
CHRISTIAN COLLEGE



OUR SCHOOL

School Sector: Independent

School's Address: 29 Hughes Road East, Dakabin Qld 4503

School Principal: Mr Nicholas Thomson

Total Enrolments: 966 Students

Year Levels Offered: Prep – Year 12

Co-educational or Single Sex: Co-Educational

Student Body Characteristics: 53% boys and 47% girls, predominantly Australian but also comprised of children from a number of other nationalities

Northpine Christian College is an independent co-educational school, providing an excellent holistic education from Early Childhood Care through to Year 12, founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, artistic and spiritual nurture.

Established in 1940 and moved to the present site in 1980, Northpine Christian College is set in a beautiful bush-land environment just 10 minutes from Westfield North Lakes, and 30km north of central Brisbane.

Students at Northpine Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through participation in a broad range of co-curricular experiences both inside and outside the traditional classroom. Opportunities are offered through the school's extensive sporting, outdoor education, Middle School Challenge, Challenge the Next Step programs, Duke of Edinburgh, music and performing arts programs, along with annual Year 6-12 camps.

The emotional, social and spiritual wellbeing of students is a priority at Northpine Christian College. An extensive Chaplaincy program supports the needs of the Northpine community, working with teachers, year level co-ordinators and professional counsellors to provide the nurture and care each student requires. The development of student leaders is facilitated through the Chaplaincy program, with opportunities for community service, presenting church programs, and involvement in the active Student Representative Council.

Students are taught to apply Biblical principles to everyday life through the development of Christian values and morals. Religious Education is an integral part of the curriculum and students are encouraged to challenge and discuss spiritual and moral issues. Chaplains co-ordinate weekly worship services and are responsible for pastoral care, Bible studies, baptism preparation courses and personal or family nurture.

Northpine Christian College is committed to ensuring that each individual student is challenged and supported in achieving to their fullest potential, growing in independence and self esteem so they can confidently pursue their chosen career path, becoming active participants in society.



OUR PURPOSE

Vision Statement:

Centred in Christ, Dynamic in Direction, Strong in Service

Mission Statement:

“To provide a God-centred, supportive educational environment in which students can reach their full potential and find value in a life of service to God and the community.”

Values Statement:

At Northpine Christian College we value:



**‘Whatever is true
Whatever is noble
Whatever is right
Whatever is pure
Whatever is lovely
Whatever is admirable
Whatever is excellent
Whatever is praiseworthy’**

- Philippians 4:8

OUR STRUCTURE

Childcare and Early Learning Centre

Our well equipped and fully accredited Early Learning Centre lays strong Christian foundations for capable, confident and self disciplined children. The centre also offers parents the convenience of having their children cared for in the one location. The specially trained staff motivate each child, and the age-appropriate learning experiences prepare them for formal schooling. Outside School Hours and Vacation Care are also available.

Primary School (Prep - Year 6)

Our aim is to build positive relationships and experiences in the early years, which is important to long-term development, learning and wellbeing. Students are encouraged to work both independently and collaboratively, be responsible, take initiative and be active participants in their educational journey.

Our Primary School focuses on nurturing children through the early years of formal schooling with a caring community of staff, students and parents. A well-rounded curriculum, balanced with pastoral care and student support, provides a solid base for personal achievement. The school's values program is introduced in the Primary School, developing positive character and social traits as the children grow.

Digital Technology is also an important focus at Northpine because it supports and enhances teaching for learning. All classrooms are equipped with interactive data projectors. Our primary classes are supplied with iPads and laptops as well as a computer lab available for their use.

Middle School (Years 7 - 9)

Our Middle School students are encouraged to discover their personal interests and develop their full potential through a balanced and flexible curriculum, which covers the core learning areas along with providing opportunities to experience a broad range of electives. Northpine Christian College recognises that students in the Middle School have unique needs. At this crucial age students need to be engaged in meaningful and relevant learning with teachers who are genuinely interested and care about their students' wellbeing. Students are encouraged to recognize that success requires a commitment to lifelong learning.

Senior School (Years 10 - 12)

Students in Year 10 have a variety of subject options available to them that are designed to help them fulfil their academic potential and select either academic or vocational pathways in Years 11 and 12. Work experience, career guidance and academic support in an ICT- rich environment prepare students for success in their senior years of schooling and beyond.



OUR CURRICULUM

Northpine Christian College uses the Australian Curriculum developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA) from Prep to Year 10 and participates in national student assessments, such as national literacy and numeracy tests (NAPLAN). The ACARA curriculum caters for students with a variety of abilities and interests and allows time for the school to also offer a wide-range of extra and co-curricular programs.

In Years 11 & 12, students at Northpine Christian College work towards attaining a Queensland Certificate of Education (QCE)¹. This internationally recognised qualification provides evidence of Senior School achievement and can be attained via numerous different courses, both academic and vocational. Northpine Christian College offers a range of Queensland Curriculum and Assessment Authority (QCAA) General, Applied and Short Courses. It also offers a small number of Vocational Education and Training Courses (VET). Opportunities also exist for students in Year 12 to achieve QCE points from studying short University courses and undertaking day release at TAFE. (Further information concerning QCE eligibility can be accessed by contacting the school office).

Students wishing to gain a place on a university course can do so based on the calculation of an Australian Tertiary Admission Rank (ATAR). The calculation of an ATAR requires the choice of a minimum of one English subject plus four other full courses to give a study package consisting of at least four General subjects and one other (Applied or Vocational).

Primary School

Our Infants teachers (Prep to Year 2) work with our students to build a strong foundation by teaching the basics of literacy and numeracy as well as the many other skills that they will need to become successful students.

In our Junior School (Years 3 – 6), the focus is on the development of independent thinking and working skills that build on the strong foundation that has been laid in the Infant School.

Our Prep to Year 6 students have specialist Digital Technologies, Music and Physical Education teachers to teach those subjects, and Year 5 - 6 students are taught Japanese as part of their curriculum leading into Middle School. We also have a Learning Centre staffed with teachers and teacher aides who assist students in class, as well as providing those students who need support with individual and/or small group support.

Secondary School

In addition to the core subjects of Bible, English, Mathematics, Science, History, Geography, Physical Education and Health, our Year 7 - 9 Middle School students study a wide range of other subjects including: Visual Art, Drama, Music, Design & Technology, Business, Civics, Media Arts, Digital Media, Technologies, Outdoor Education, and Japanese.

In addition to the core subjects, our Year 10, 11 and 12 Senior School students also select elective subjects from a wide-ranging list which includes both General and Applied subjects, as well as vocational options, including certificate courses such as: Hospitality, Fitness, Health Support Services and Engineering/Aviation. Provision can also be made for students who wish to undertake other courses from external providers.

¹ Northpine Christian College is an inclusive school and students on Individual Learning Plans (ILP), i.e., those with a significant learning disability, can complete a Queensland Certificate of Individual Achievement (QCIA) in Years 11 & 12 in lieu of a QCE.

OUR CO-CURRICULAR PROGRAMS

Entire School

- Age appropriate Chapel/Assembly programs
- Specialist Computer Labs
- Music Program
- Academic competitions
- Bible study/Prayer groups
- School Sports Program
- District Sporting Events (Years 4-12)
- Inter-school system sports (Years 4-12)
- Sports Program
- Provides opportunities for gifted students as well as those needing additional learning support to enhance their abilities



Primary School

- Primary Reading Program – catering for individual needs
- Integrated Studies Programs (Prep-2)
- Interactive Data Projectors
- iPads (Prep-1)
- Laptop Trolleys (Years 2-4)
- 1 – 1 Laptop Program In School (Year 5 & 6)
- Signpost Maths (Prep-Year 6)
- Soundwaves (Years Prep-6)
- Swimming (Terms 1 and 4)
- Rotational Sport (Terms 2 and 3)



Middle School

- Biblical Studies, Mathematics, English, Humanities, The Arts, Sport, Health & Physical Education, Technologies, and Science
- Opportunities for public speaking/singing/performing during Chapel
- Duke of Edinburgh Bronze Award
- Mountain Bike Program
- District Sports
- After School Sports
- Inter-School System Sports



- 1-1 Laptop Program
- Challenge - New Beginnings (Year 7) / Challenge - Invictus (Year 8) / Challenge - The Next Step (Year 9)
- High Achieving Program
- Peer Mentoring Program
- GLAD Program (Growing Learning and Academic Development)
- Basketball Training and Competition
- Year Level Camps



Secondary School

- 1-1 Laptop Program
- Careers Guidance including compulsory work experience program
- Preparing students for life beyond school - students are prepared for the QCE journey, including ATAR, as well as supported in obtaining school based traineeships/apprenticeships and enrolling in a wide variety of certificate programs based on their academic interests.
- District Team Sports
- Duke of Edinburgh Program (Bronze, Silver and Gold)
- Year Level Camps

The Learning Centre

- The Learning Centre provides opportunities for students to receive extra support if they require individualised or small group learning environments and/or programs. A team of 15 teacher aides support learning from Prep-Year 12, with a focus on intentional support in Literacy and Numeracy. Prep classrooms have a full-time aide, while Year 1 classrooms have an aide for the morning Literacy session to support the development and consolidation learning English. The Aides in Years 2-12 work on a timetable basis where they are timetabled to support classes and/or specific students who are identified having additional learning needs.
- This unit is staffed with 3.8 full-time equivalent teachers in Case Manager/Coordinator roles across Primary and Secondary classes. These teachers run the Tier 2/3 intervention programs for students who are identified as well-below their expected level. Learning Support Aides vary from contract to casual basis, as well as part-time to full-time.
- Learning Support staff also support in teacher aide work.



OUR EXTRA-CURRICULAR PROGRAMS



- Duke of Edinburgh Award Scheme
- Instrumental Ensembles
- STORMCo Mission Trips (Years 10-12)
- Stormforce Community Service Program (Primary)
- Middle/Senior Chapel Band
- Creative Expression/Drama
- Outdoor Education Program
- Educational Year Level Camps (Years 6-12)
- Auskick (Primary)
- Brisbane Roar Soccer (Primary)
- BOSL Basketball Program (Secondary)
- Lifesaving
- Academic Subject Competitions
- Choirs (Participate in the Australian National Eisteddfod)
- Music (Violin, Piano, Voice, Brass, Woodwind, Percussion, Guitar)

OUR STUDENT CARE PROGRAMS

Northpine seeks to promote a warm, friendly and nurturing atmosphere within the College.

- An active Student Representative Council (SRC) frequently holds lunch time activities. Some of these social occasions involve fundraising for either the College or a chosen charity.
- The chaplains are always interested in student welfare. They take a daily interest in students' successes and difficulties. Counselling support is also available.
- Four chapel programs run each week. The worships are specifically planned for Infant, Junior, Middle and Senior Schools. This promotes the strong spiritual tone of the College. Senior administrators show their support for this program by their weekly attendance.
- Leadership is strongly advocated at Northpine. Special weekends are organised to help student leaders further enhance their skills of leadership.
- Our Primary School Values Program is based on a Positive Living Skills Program, developed by Catherine Shaw and Jo Devin, which has been adapted for our use with their permission. The program aims to help children be kinder and more cooperative and helping to improve emotional intelligence by leading children through learning (priming) and then practice. It aims to help children be more aware of their feelings and develop empathy, improve focus and cooperation. It also helps children understand the role of rest and renewal and builds self-esteem.
- Bullying is confronted by a comprehensive student management policy in dealing with the management of bullies. It is addressed in classrooms, chapels and assemblies as needed. Bullies are counselled and supported through a Restorative Practice Program and if no improvement is made, they can be asked to leave the College. Staff are in-serviced and supported regularly in relation to bullying issues. In 2012 the College started the Bullying Free NCC Campaign as a way to counteract bullying.

- Our Encounter Bible Program, Prep to Year 12, is specifically created to build self worth while introducing and modeling values that will support our students for life.

OUR PARENTS

Parents are invited to contribute to the mission and operation of the College and are involved in many ways.

- Our Parents & Friends leaders as well as the committee members, are elected from the parent body of the College. Parents are encouraged to attend and contribute at the monthly meetings.
- The Parents & Friends President is an ex-officio member of the College Advisory and from time to time parents can be asked to be involved in sub-committees of the College Advisory and the P & F.
- Our parents are also encouraged to support, as and when appropriate, with reading programs, excursions, sports carnivals, College events, as well as supporting the College when classes take church services and other programs in the community.
- Our parents are surveyed annually for their perspective on the operation of the College.
- Our P & F undertake fundraising activities to assist with development around the College.



OUR STAFF

Qualification	Percentage of Staff
Doctorate or higher	0%
Masters	20%
Bachelor Degree	92%
Diploma	26%
Certificate IV	11%

The percentage of our staff who have a Certificate IV in Training and Assessment is 7%.

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	74	40	-
Full-time equivalents	72	28	-

Average Staff Attendance for the School, Based on Unplanned Absences of Sick and Emergency Leave Periods of up to 5 days

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95.5% in 2022.

Proportion of Teaching Staff Retained from the Previous Year

Permanent teaching staff at end of 2020	Number of these staff retained in 2021	Retention Rate
69	64	93%

From the end of 2021, 93% of staff were retained for the entire 2022 school year.

Teacher Participation in Professional Development

Date	Description of PD activity	Number participating
18/01/2022	Compliance Training	76
20/01/2022	Topic: Cultural Training	71
07/03/2022	School Priorities & Assessment at NCC	34
14/03/2022	Assessment at NCC	32
30/05/2022	Improving Student Engagement & Learning Outcome	57
11/07/2022	TAPPS 360 – Giving Good Feedback	28
11/07/2022	Emergency Response	68
11/07/2022	Big Rock Planning – Student Engagement	68
12/07/2022	NCCD Training	27
13/07/2022	First Aid and CPR Refresher	24
13/07/2022	CPR Refresher Training	45
22/08/2022	Behavior Management, Teaching and Learning Strategies	54
02/09/2022	Science of Reading	15
02/09/2022	Seven Steps to Successful Writing	12
20/09/2022	The Literacy Collective	10
07/11/2022	Cultural Awareness	64

The proportion of the teaching staff involved in professional development activities during 2022 was 100%.

The major professional development initiatives were as follows:

- Each teacher was encouraged to attend in-service days specific to their needs.

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher
74	\$231,380	\$3,127



OUR KEY STUDENT OUTCOMES

The average attendance rate for the whole school as a percentage in 2022 was 88%.

Year	Attendance Rate
Prep	91%
Year 1	91%
Year 2	90%
Year 3	90%
Year 4	89%
Year 5	89%
Year 6	90%
Year 7	90%
Year 8	89%
Year 9	87%
Year 10	87%
Year 11	85%
Year 12	85%

Management of Non-attendance

Primary class rolls are marked at the beginning and end of day. Secondary class roles are marked each period. Notes are made in the roll as to why children are absent – i.e. sick, leave or unexplained. Parents/carers are requested to email or phone the College in the event that a student will not be in attendance for that day. Parents should provide a reason for a child's absence either before or on the day of the absence, or as soon as is practicable.

If absent the College will notify parents via SMS of an unexplained absence of their child as soon as practicable on the day of the student's absence, allowing time for parents to respond prior to the end of the school day.

Unexplained absences will be followed up once a week with an email reminder asking parents/guardians to provide a reasonable explanation for a child's absence.



NAPLAN Benchmark Results for 2022

Students who achieved above average progress ²			
	Year 3-5	Year 5-7	Year 7-9
Reading	48%	50%	49%
Writing	41%	48%	49%
Numeracy	50%	53%	42%

Reading			
Year	Average Score (School)	Average Score (National)	Percentage at or above National Minimum Standard
Year 3	442	438	98.6%
Year 5	537	510	100%
Year 7	560	543	100%
Year 9	591	578	98.5%

² The percentage of students who achieved above average progress compared to students of a similar background and who had the same starting score on their previous NAPLAN test.

Writing			
Year	Average Score (School)	Average Score (National)	Percentage at or above National Minimum Standard
Year 3	422	422	100%
Year 5	492	484	98.4%
Year 7	550	530	97.3%
Year 9	589	560	98.6%

Spelling			
Year	Average Score (School)	Average Score (National)	Percentage at or above National Minimum Standard
Year 3	428	418	98.5%
Year 5	532	505	100%
Year 7	566	547	98.5%
Year 9	582	577	95.2%

Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	Percentage at or above National Minimum Standard
Year 3	425	433	98.5%
Year 5	508	499	98.3%
Year 7	556	533	98.5%
Year 9	589	573	95.2%

Numeracy			
Year	Average Score (School)	Average Score (National)	Percentage at or above National Minimum Standard
Year 3	387	400	100%
Year 5	504	488	100%
Year 7	567	546	98.6%
Year 9	595	584	98.5%



Apparent Retention Rate Year 10 to 12

Year 10 Base (2020)	Year 12 (2022)	Retention Rate Percentage
68	58	85%

Year 12 Student enrolment as a percentage of the Year 10 cohort is 85%.

Year 12 Outcomes

Outcomes for our Year 12 Cohort 2022	
Number of students awarded a Senior Education Profile (SEP)	58
Total number of students awarded a Queensland Certificate of Education at the end of Year 12	58
Number of students awarded one or more Vocational Education and Training (VET) qualifications	41
- Certificate I	1
- Certificate II	37
- Certificate III	33
- Certificate IV	6
- Diploma	0
- Advanced Diploma	0
Number of students who are completing or completed a School-Based Apprenticeship or Traineeship (SAT)	4
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following QCE, IBD, VET qualification	N/A
Number of students awarded an International Baccalaureate Diploma (IBD) ³	0
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA) ⁴	0

ATAR & QTAC Outcomes ⁵	
Number of students who informed Northpine Christian college of their ATAR	27
Number of students (of the 27 reported) who scored an ATAR of 90% and above (putting them in the top 17% of QLD).	4
Number of students (of the 27 reported) who scored an ATAR of 80% and above (putting them in the top 33% of QLD).	13
Number of students (of the 31 reported by QTAC) who received a tertiary study offer	28



Year 12 Post-School Destinations

Our Class of 2022 had a diverse selection of career paths that they chose to pursue including tertiary education applications across Australia for Bachelor Degrees such as Medical Studies, Paramedic Science, Criminology and Criminal Justice, Urban Development, and Aviation.

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, Next Steps – Student Destination report for the College was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

³ We report on IBD. However, none of our 2022 students were eligible for these qualifications.

⁴ We report on QCIA. However, none of our 2022 students were eligible for these qualifications.

⁵ Students can choose whether to inform Northpine Christian College of their ATAR and QTAC applications. This means that we have an incomplete data set.

OTHER INFORMATION

Value Added

Northpine Christian College offers a supportive, nurturing, educational environment and employs two full time chaplains, four part-time chaplains, as well as Infant, Junior, Middle and Senior School Co-ordinators to ensure that students are appropriately supported and that this support extends to the families where needed. We also have a Primary Co-ordinator who cares for Primary student welfare, and a Secondary Student Welfare Co-ordinator.

Northpine offers continuity of Christian education and care from Childcare through to Year 12.

Parent, Student and Teacher Satisfaction

Northpine Christian College has experienced ongoing growth over the past ten years. Much of this enrolment growth can be attributed to the expansion of the triple stream through the College. The overwhelming majority of parents interviewed comment that their interest in having their children attend Northpine was based on recommendations from current or past parents or students. Satisfaction surveys for students, staff and parents are conducted annually.

School Income Broken Down by Funding Source

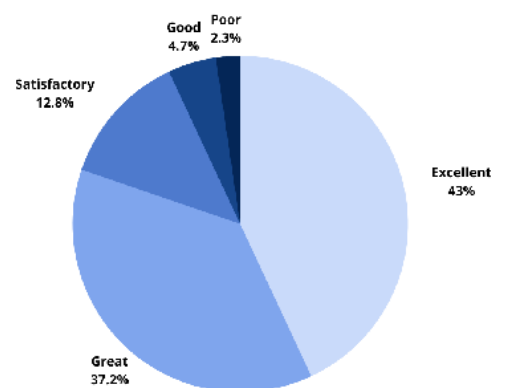
For information, visit the My School Website: <http://www.myschool.edu.au/>

How Computers are Used to Assist Learning

ICT is a priority at Northpine Christian College. We have an ongoing program of upgrading our technology services. All our classrooms have interactive data projectors as well as wireless infrastructure that support the teaching and learning process.

Our Prep and Year 1 classes have iPads, our Year 2 to Year 6 students have classroom laptops and all Primary students can access a computer lab. Technology needs for Years 7 – 12 are catered for through our 1-1 laptop program along with specialist labs for our music and technology departments.

2022 Student Leaver Experience Survey





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CHRISTIAN COLLEGE



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