



# History and Geography

*The History and Geography programs at Northpine Christian College aim to create an understanding within students of their historical roots and the physical, social and cultural world in which they live. Through inquiry into both the past and present, students will learn to appreciate the world around them. Students will develop the skills they need to recognise the challenges they face in the future, and respond to them in an informed manner.*

## **Curriculum Overview**

Northpine offers students the opportunity to gain an appreciation of the history of Australia and its ancient beginnings. Students will develop an understanding of Australia's diversity of cultures, and its social, political and economic development locally and within the Asia-Pacific region. They will learn skills of inquiry and analysis, applicable across all areas of life, and develop a lifetime love of historical investigation.

Students will also learn about the physical world in which they live. Through study and practical investigation, they will gain geographical skills and capabilities often required in everyday life; skills such as data collection and evaluation, analysis, interpretation and application. Students will be encouraged to investigate for themselves, rather than just accept what they see as fact.

History and Geography are both designed to help students develop into global citizens, capable of active and ethical participation in society.

# History and Geography

## Course focus

### Years 7, 8 and 9

Students will commence their study of History in the Ancient World and the mysteries of ancient civilisations. Students will investigate the legacies that these ancient societies leave for us today.

Students will then investigate the transition period from the ancient world to the modern world, and the effect of contact between different societies.

Learning will then culminate in the beginnings of the modern era, with the rapid industrialisation and development of ideas that have shaped the world we live in today.

In their study of Geography, students will commence with the study of the renewable environment and how the liveability of countries can be improved.

Students will then focus on how places and environments can be managed through economics and social change for long-term sustainability.

### Year 10

Year 10 History is a transition year to enable students to develop the skills needed for success in Modern History in Years 11 and 12.

Study of the modern world and Australia will help students develop the critical skills needed for success in History such as using evidence, cause and effect, perspective, empathy and contestability.

Students will inquire into the nature of global conflict and change during the twentieth century, World War II and how it shaped the modern world, and other significant modern global events and how Australia was affected.

Success in Year 10 History will provide students with an understanding of History and the skills to inquire and learn for themselves which will enable success in future studies.

### Years 11 and 12

Modern History allows students to examine humanity's recent past to allow them to form their own views about the modern world, making meaningful connections between the past, present and possible futures. Students will develop understandings of History through the processes of critical inquiry, debate, reflection and empathy.

Students will encounter different values and investigate their origins and their impact on human affairs. The skills developed in Modern History can be used in students' everyday lives — including their work — when they need to understand situations, place them in perspective, identify causes and consequences, acknowledge the viewpoints of others, develop personal values, make judgments and reflect on their decisions.

The study of Modern History is organised around four of the forces that have helped to shape the Modern World — ideas, movements, national experiences and international experiences. Students explore the nature, origins, development, legacies and contemporary significance of the force being examined.

By the end of their study of Modern History, students will have developed an appreciation of the past and the relevance of History to their own lives.



## Career Opportunities

Studying History and Geography is useful for students in: Librarian, Archaeologist, Journalist, Teaching, Archivist/Heritage, Politics, Historian, Sociologist, Town Planner, Biological or Environmental Scientist, Geologist.

## Enquiries

For more information contact:  
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