



The Japanese curriculum at Northpine Christian College provides the opportunity for students to engage with the linguistic and cultural diversity of the world and its peoples, to reflect on their understanding of experience in various aspects of social life, and on their own participation and ways of being in the world.

Curriculum Overview

At Northpine Christian College, students have the opportunity to study Japanese. Students are able to engage with this dynamic language, spoken by millions of people around the world in culturally diverse and exciting places, in meaningful and purposeful ways.

Contemporary research and practice have established a clear link between the learning of languages and improved literacy skills for both background speakers and second language learners. Even limited experience of the learning of languages is shown to increase metalinguistic awareness and enhance general cognitive development.

The process of teaching and learning languages focuses on linguistic systems and patterns. The need to move between linguistic systems assists students to develop enhanced mental dexterity.

The study of languages provides opportunities for students to become more accepting of diversity, more respectful of others and more aware of their place in the international community. As citizens of the world our students have unprecedented opportunities to travel and work internationally and have another language enhances career choices and deepens travel experiences.

Learning modern languages contributes and enhances the educational, intellectual, personal, social and cultural development of our students and has the potential to improve the quality of their participation in our rapidly changing world.

Course focus

Years 7, 8 and 9

The Middle School Japanese program is designed to continue to promote enthusiasm and interest in the culture of Japan. Students will be actively engaged in a variety of everyday situations and tasks which challenge to make sense of language patterns.

In Year 7 students will extend language patterns and vocabulary that relates to themselves and the school environment. This setting allows students to develop a base for future study.

As their knowledge deepens, students will extend their understanding to include a variety of topics including time, family, friends, travel, food and drink.

Each unit continues to build student vocabulary and understanding of language structure in order to prepare them for senior Japanese.

Students will be assessed in listening, speaking, reading and writing.

Year 10

The Year 10 Japanese program aims to consolidate student learning and prepares students for the senior pathway of Japanese.

An emphasis is placed on ensuring that students are proficient in the use of Hiragana and Katakana while also broadening student use of Kanji. These skills are essential to students continued development in the study of the Japanese language.

Students will learn how the systemic nature of Japanese language and grammatical forms can be combined to express complex ideas.

Success in Year 10 will provide students with an understanding of the Japanese language and the requisite skills which will enable success in future studies.

Years 11 and 12

The Senior Japanese program is currently conducted through the Brisbane School of Distance Education



Career Opportunities

The study of Japanese opens up many career avenues including but not limited to: customs officer, flight attendant, foreign affairs and trade officer, interpreter, journalist, teacher – languages other than English, tour guide, translator, travel consultant and writer.

Enquiries

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