



Religion and Ethics explores world religions and ethical issues in a less-demanding, more hands-on creative way. R&E is primarily for students not wanting to immediately pursue university-based study. It can powerfully contribute to a student's TAFE ranking as well as to the Queensland Certificate of Education.

Curriculum Overview

Religion & Ethics is a Queensland State Education Applied subject that contributes up to four points towards a student's Queensland Certificate of Education—a minimum of 20 points are required. While the study is demanding and challenging, the approach minimizes the demand for written responses and, instead, provides increased opportunities for project-based responses. While the course focuses on developing academic skills, learning experiences are focused on being both practical and experiential in emphasis.

Queensland Education encourages schools to design programs that meet their particular vision. Our Northpine' units of work focus on Religions of the world, spirituality and rituals, ethics, social justice, meaning and purpose, and finally, a study providing insights into the realities of good and evil, truth and beauty. Most of these units have a strong Christian values emphasis, and even when studying other religions, students will clearly sense a Christian-values focus close to the surface.

Our study also includes two field studies where students engage with those of other faiths. This is so students are better equipped for conversations—especially faith conversations—with others. While engaged in these studies students are encouraged to appreciate the beliefs and practices of others as both a Christian duty and privilege.

Course focus

Year 11

Northpine encourages all students to choose their senior subjects wisely to maximise potential for achieving a Queensland Certificate of Education. In most cases it is best to study all Year 11 and 12 subjects for the whole four semesters of the two year course. For those who follow this advice, all assessments in Year 11 Religion & Ethics are “formative”, which means no assessment results in Year 11 have a direct impact on Year 12 exit grades.

Religion & Ethics in Year 11 is assessed in a variety of ways that include a project-based assignment, a response to stimulus task, an investigation and one exam. This reflects the style of assessment used in Year 12, and is designed to familiarise the student with the styles of assessment and also the skills required in Year 12.

All assessment tasks grade the student’s “knowledge and understanding”, as well as the skills of “applying and examining.” All but the exam are also graded on the skill of “producing and evaluation.” This last phase is a self-reflection on the production process and the impact on the result of the various choices. This includes self-analysis as to how problems experienced and identified can be overcome and handled in the future.

Rather than focusing on an abundance of written tasks, Religion & Ethics provides a multitude of opportunities for discussion impacting personal faith—particularly how it is experienced in practical, day-to-day contexts. This is enhanced by the fortnightly class that mixes food with service, where students are encouraged to share and discuss life questions that are particularly pertinent to them at that time.

Year 12

Students begin Year 12 with a film study where they investigate social justice and its application in both Christian and secular cultural environments.

In Term 2 the course moves to the consideration of Meaning and Purpose. In this unit students produce a multi-modal presentation exploring how mythology impacts social and cultural practices, both past and present. The “multi-modal genre” allows for a wide variety of media and creativity. Students choose between producing a story book, small dramatic presentation, short film or video, IT-style presentation (PowerPoint, Prezi or Keynote), or other creative forms of communication. The unit contains a short written exam.

Finally, the year concludes with an investigation that provides students with opportunities to gain a clearer knowledge and understanding of themselves as human beings, while exploring the realities of good and evil, truth and beauty. This study assists with the finding of meaning in a world characterised by goodness, evil and suffering.

The focus Religion & Ethics provides on citizenship, the sense of community and service, ethical principles, moral understanding and reasoning, and the responsibilities of the individual within the community provide students with skills and attitudes that contribute to lifelong learning.

Studied in an environment that is unashamedly Christian, facilitates the development of the attitudes and values for which Northpine Christian College students are becoming well known for in the workplace and community.



Career Opportunities

A course of study in Religion and Ethics can establish a basis for further education and employment in any field, as it helps students develop the skills and personal attributes necessary for engaging efficiently, effectively and positively in future life roles.

Enquiries

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